

CALIFORNIA ACADEMIC DECATHLON



A Contest of Academic Strength

*Providing academic competition to encourage,
acknowledge and reward academic excellence
through teamwork among students of all
achievement levels.*

For More Information

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SUPER QUIZ RELAY ORIENTATION PACKET

SCHEDULE.....	2
SUPER QUIZ RELAY PROCTOR KIT.....	2
OVERVIEW	2 - 3
ROUNDS OF COMPETITION	
DECATHLETE NUMBERS (I.D.S) EXPLAINED	
BEFORE THE COMPETITION BEGINS	
WHEN DECATHLETES ARRIVE AT COMPETITION AREA	3
PROCEDURES FOR EACH ROUND.....	3
FOLLOWING QUESTION #10.....	4
AFTER THE FINAL ROUND.....	4
ITEMS TO WATCH.....	5
SAMPLE SCANTRON FORM	6
SAMPLE SUPER QUIZ TALLY SHEETS	7 - 8
EVALUATION PAGE (complete and return to test center)	9

Since 1968, the Academic Decathlon has grown into the premier scholastic competition in America. The Academic Decathlon was created to provide opportunities for high school students to experience the challenges of rigorous team and individual competition. Designed to provide a forum for celebrating and acknowledging scholastic achievement and academic excellence in the context of a team environment, the Academic Decathlon provides high school students the opportunity to participate in an educational forum that fosters a deep respect for knowledge, cooperation, and self-esteem

SUPER QUIZ RELAY SCHEDULE

- 3:30 PM Proctor Registration in Little Theater
- 4:00 PM Proctor Orientation in Little Theater
- 4:45 PM Prepare For Decathletes in Large Auditorium
- 5:10 PM Super Quiz Relay Begins with the Parade of Decathletes
- 7:30 PM Super Quiz Ends.

SUPER QUIZ RELAY PROCTOR KIT

- 12 Official Scantron answer sheets with Decathlete ID numbers printed on them.
- 3 rounds of test booklets: 3 sets per round: Each round is a different colored test booklet
- 1 Round 1 Tally Sheet (yellow paper)
- 1 Round 2 Tally Sheet (pink paper)
- 1 Round 3 Tally Sheet (blue paper)
- 1 List of team competitors with I.D. numbers
- 1 Diagram of Gymnasium and list of County/School numbers
- 1 Set of display numbers (1, 2, 3)
- 1 Zip Lock Bag containing the following:
 - 2 blue pens for preparing Master Score Sheet
 - 12 No. 2 pencils
 - 3 Non-Photo Blue-pencils for scoring on Scantron Sheets

OVERVIEW

ROUNDS OF COMPETITION

1. There will be three rounds of competition.
2. Decathletes from three academic categories will compete. Varsity Decathletes will compete first; followed by Scholastic Decathletes, and finally the Honor Decathletes.
3. Each team will have, up to, three (3) Decathletes represented in each of the three categories. Some teams will be competing with less than a full team; therefore, chairs will be vacant during a given round of questions.
4. As each group takes their place on the floor, they will individually answer ten (10) questions.
5. Decathletes will sit single file when competing and individually answer the same 10 questions for that round. Each round will have a different set of 10 questions.
 - a. Round 1: Varsity Decathletes of each team (#07, 08, 09 ~ last two digits of ID No.).
 - b. Round 2: Scholastic Decathletes of each team (#04, 05, 06 ~ last two digits of ID No.).
 - c. Round 3: Honor Decathletes of each team (#01, 02, 03 ~ last two digits of ID No.)

DECATHLETE NUMBERS (I.D.S) EXPLAINED

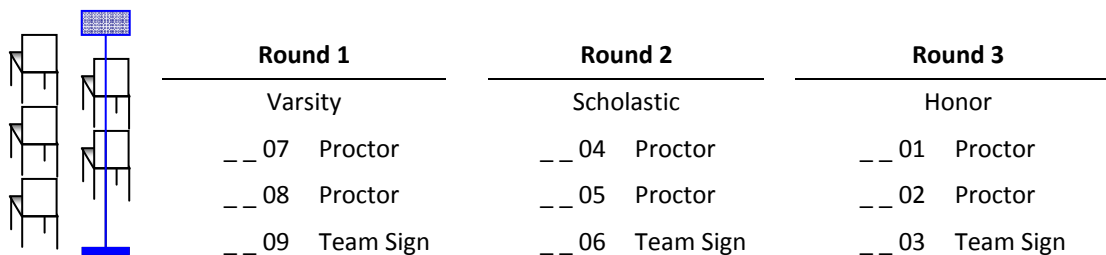
First Two Digits	Last Two Digits
Team Number ____	Varsity = 07, 08, 09 Scholastic = 04, 05, 06 Honor = 01, 02, 03

BEFORE THE COMPETITION BEGINS

1. Take seats beside Decathlete competitors' chairs.
2. Verify there is a stiff board on each Decathlete's chair.
3. Verify materials in packet (see list above).
4. Determine each proctor's responsibilities following orientation.

WHEN STUDENTS ARRIVE AT COMPETITION AREA

1. Seat Decathletes as follows:

**PROCEDURES FOR EACH ROUND**

1. When emcee indicates, distribute a Scantron sheet and #2 pencils to the students.
2. Have each Decathlete verify his/her name and I.D. number are correctly written on the Scantron. Decathletes will be wearing ID Badges with their names and ID numbers printed on them for verification.
3. When emcee indicates, distribute test booklets. Be sure to distribute the correct test booklet and instruct Decathletes **not to open test booklet** until told to do so. **[Each Round will be clearly labeled and be a different colored test booklet.]**
4. Instruct Decathletes to mark answers in spaces 1 - 10.
5. An answer is not to be marked until the Quiz Master has read ALL answer choices and announces, "begin."
6. Decathletes are to hold up their pencils when the emcee announces, "stop." Decathletes have seven (7) seconds after the last possible answer is read to respond to the question.

7. Score each answer using the Non-Photo Blue pencil (see sample Scantron pg. 7). The procedure is as follows:
 - (1) After the emcee announces the correct answer, circle the answer marked by the Decathlete using the Non-Photo Blue pencil.
 - (2) Second, record a "+" (plus) for correct or a "-" (minus) for incorrect to the right of answer choice "E".
 - (3) Third, determine the number of CORRECT answers for the team (1, 2, or 3) and display that number to the audience by using the laminated display numbers.
8. Observe throughout the series of questions, that no erasures of answers are made AFTER the correct answer has been announced.
9. Watch carefully that the Decathletes are marking their answers on the appropriate answer line on the Scantron. No answer marked in a test booklet will be accepted. All answers should be recorded on lines 1-10.

FOLLOWING QUESTION #10

1. Collect the Round 1 test booklets and return them to the proctor folder for holding until the end of the competition.
2. When emcee indicates, collect the Scantrons from each Decathlete in numerical order (i.e., 07-08-09, 04-05-06, 01-02-03).
3. Total the number of **correct answers** and record that number in the section of the Scantron labeled "SUBJECT" for each Scantron.
 - a. Maximum score for each decathlete is ten ("10").
4. Record the score for each Decathlete on the "Super Quiz Tally Sheet" next to the appropriate Decathlete ID# (see samples pages 8-9). Complete the calculation of the team score, record it on the form, and then sign the form. (See sample score sheet.)
 - a. Special Circumstances: Some schools will not have a full 9-member team; consequently, there will be a vacant chair during a round of questions. On the "Super Quiz Tally Sheet" place an "X" in the box next to the appropriate Decathlete ID# for the missing competitor.
5. Fold the "Super Quiz Tally Sheet" in half vertically, place the three Scantrons for that round inside, and hold for pick up by a Supervising Proctor.
6. Once the emcee has indicated that Decathletes may leave, instruct Decathletes to leave. Be sure that decathletes do not inadvertently take any of the testing materials with them.
7. Repeat for the next round of testing.

AFTER THE FINAL ROUND

1. Follow instructions 1 through 5 above.
2. Keep the Honor Decathletes in their chairs until the Super Quiz activities have concluded.
3. Collect all test materials (test booklets, pencils, score cards, etc.) and place in plastic bag.
4. Bring plastic bag with all materials up to the stage and put in black boxes.
5. Collect writing boards and place in blue crates on the stage.

ITEMS TO WATCH

1. ALL Decathletes are marking answers on numbers 1 - 10 of the Scantron sheets.
2. Answers are not marked until the question reader has read all answer choices and announced, "begin."
3. Pencils are held up when time is called.
4. Scantrons and "Super Quiz Tally Sheet" for each round is collected by a Supervising Proctor.
5. Test Booklets (3 copies) are collected after each round. Writing boards remain on chair seats.
6. Proctors monitor "Roving" eyes. Report test infraction to a Supervising Proctor who will notify the Competition Director. They will make the final determination as to the score(s) for the Decathlete(s) in question. Their decision will be final, and no appeals will be accepted.

THANK YOU FOR VOLUNTEERING YOUR TIME!

0	1	2	3	4	5	6	7	8	9	1
0	1	2	3	4	5	6	7	8	9	3
0	1	2	3	4	5	6	7	8	9	0
0	1	2	3	4	5	6	7	8	9	2
0	1	2	3	4	5	6	7	8	9	
0	1	2	3	4	5	6	7	8	9	1
0	1	2	3	4	5	6	7	8	9	0
0	1	2	3	4	5	6	7	8	9	3
0	1	2	3	4	5	6	7	8	9	
0	1	2	3	4	5	6	7	8	9	

(T) (F) KEY WRITE ID NUMBER HERE

1 (A) (B) (C) (D) (E) +
 2 (A) (B) (C) (D) (E) +
 3 (A) (B) (C) (D) (E) +
 4 (A) (B) (C) (D) (E) +
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 49 (A) (B) (C) (D) (E) +
 50 (A) (B) (C) (D) (E) +


DIRECTIONS

USE PENCIL ONLY

1 MAKE DARK MARKS

1 ERASE COMPLETELY TO CHANGE

1 EX: (A) (B) (C) (D) (E)



U.S. ACADEMIC DECATHLON

STUDENT'S NAME	John Orberg
SUBJECT	S.Q. Relay Round 3
ROOM NUMBER	6

California Academic Decathlon Super Quiz Tally Sheet

Honor - Round 3

Sample High School

	Student Score
Decathlete ID # 1301	<input type="text" value="5"/>
Decathlete ID # 1302	<input type="text" value="7"/>
Decathlete ID # 1303	<input type="text" value="8"/>

Cross out the low score and add the other two together for the Total Team Score.

Total Team Score =

15

Proctor Signature _____

Paula Saunders

Proctor Directions:

1. If a student is not present place a "X" in the box.
2. Enter the total amount correct for each decathlete in the "Student Score" box.
3. Cross out (/) the low score unless there are only two decathletes for this round.
4. Add the two highest scores together and enter the total in the "Total Team Score" box.
5. Sign the document.
6. Fold this sheet and place the team scantrons for this round inside. A runner will come pick them up.

California Academic Decathlon Super Quiz Tally Sheet

Honor - Round 3

Sample High School

	Student Score
Decathlete ID # 1301	<input type="text" value="8"/>
Decathlete ID # 1302	<input type="text" value="X"/>
Decathlete ID # 1303	<input type="text" value="6"/>

Cross out the low score and add the other two together for the Total Team Score.

Total Team Score =

Proctor Signature Paula Saunders

Proctor Directions:

1. If a student is not present place a "X" in the box.
2. Enter the total amount correct for each decathlete in the "Student Score" box.
3. Cross out (/) the low score unless there are only two decathletes for this round.
4. Add the two highest scores together and enter the total in the "Total Team Score" box.
5. Sign the document.
6. Fold this sheet and place the team scantrons for this round inside. A runner will come pick them up.

Super Quiz Relay EVALUATION FORM

Chart: Y = Yes N = No ⑤ = Excellent ④ = Great ③ = Average ② = Below Average ① = Poor	Yes	Rating
Questions / Comments	No	
1. Do you feel you were given adequate training to perform your job? Comments:	<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="radio"/> ⑤ <input type="radio"/> ④ <input type="radio"/> ③ <input type="radio"/> ② <input type="radio"/> ①
2. What was the most critical component of the training that you found valuable?		
3. Was the time allotted sufficient for the training? Comments (suggestions):	<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="radio"/> ⑤ <input type="radio"/> ④ <input type="radio"/> ③ <input type="radio"/> ② <input type="radio"/> ①
4. Was the time allotted sufficient for each decathlete, judging, etc., in the actual session? Comments (suggestions):	<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="radio"/> ⑤ <input type="radio"/> ④ <input type="radio"/> ③ <input type="radio"/> ② <input type="radio"/> ①
5. Would you be willing to judge again in the future? If yes, print name and phone number at the bottom of this evaluation form. Comments:	<input type="checkbox"/> Y <input type="checkbox"/> N	

Additional comments can be made on the back of this evaluation form.

Print Name (*optional*): _____ Phone: _____